Taylor Memorial Library Information Literacy Program

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Centenary University Mission

"Centenary University is an inclusive and collaborative learning community dedicated to preparing its students to enter society as professional and global citizens by providing experiences that foster skills of critical thought and purposeful action. The Centenary experience is distinguished by a fundamental belief in the full potential of each student, a strong liberal arts foundation, career preparation, and a culture of service to the community and to the world."

High Level Strategic Results

Strategic Result 4: Increase organizational health and efficiency

4.4 Organization health will be achieved (building partnerships and improving communication)

Strategic Result 5: Increase the Value of a Centenary education for students

- 5.3 Centenary will graduate career-ready students
- 5.4 A learner-centered teaching environment will be developed where it does not exist and enhanced where it does exist
 - 5.7 Students will experience success at Centenary while formulating and achieving personal and professional goals

Department Level Goals/Results (Academic Affairs)

- **Goal 1:** Continue to align Centenary's academic practices, policies, and procedures, with best practices of other institutions of higher education (High Level 3 & 4)
- **Goal 2:** *Improve the overall Centenary experience of faculty, staff, and students (High level 4)*
- **Goal 4:** Ensure that the institution assesses the effectiveness of academic programs (High level 4 & 5)
- **Goal 5:** Ensure that academic programs reflect student demand as well as institutional mission (High level 5)

Taylor Memorial Library Mission

Cultivate curiosity and creativity

Taylor Memorial Library is dedicated to our community of thinkers and learners by actively promoting an environment of life-long learning where faculty, students, and staff are encouraged to explore and engage with knowledge and participate in the creation of new scholarship.

Library Level Scorecard Strategic Results (Aligns with High Level 4 & 5)

- **Result 1:** *Library Faculty communication/collaboration*
- **Result 2**: *Embedding in individual courses (includes ongoing data collection for assessment)*
- **Result 3:** *Marketing improvements*

Instruction Program Mission

The Taylor Memorial Library Information Literacy and Instruction Program supports the educational mission of Centenary University and its teaching faculty by providing students with the research skills required to successfully complete class assignments. The program is designed to cultivate effective information seeking behaviors in undergraduate and graduate students through quality in-person and virtual instructional opportunities that prepare students to efficiently and critically locate, evaluate, and use information ethically to achieve excellence and become graduate ready, life-long learners.

(Written 4/9/18 for 2018-2019 School Year)

Program Level Goals & Objectives

Goal 1: Expand opportunities for students to develop Information Literacy Skills

Objective 1: Work with academic departments to integrate IL skills across curricula

Target English, Academic Foundations, Business, and School for Professional Studies to develop new instructional opportunities and programs that incentivize cross-departmental collaboration with library

Objective 2: Develop an assessment plan for student learning

Write IL Student Learning Goals based on the ACRL Framework and develop a strategy for future assessment plans

Objective 3: Offer drop-in, skills-based workshops during evening hours

Evaluate student and faculty needs/wants. Develop a plan to increase attendance.

Goal 2: Communicate Library value using assessment data

Objective 1: Identify more effective ways to visually express library assessment data and the impact of library services on student learning

Explore Power BI and develop infographics

Objective 2: Share results with campus and stakeholders

Revisit Library Newsletter idea, publish findings on our website, utilize social media platforms, and offer informational sessions for faculty and staff.

Goal 3: Provide ongoing support to the library Instruction Team

Objective 1: Create a "Library Instruction Toolkit"

Continue to develop lesson plans, PowerPoint presentations, classroom exercises, and handouts for each step of the research process to be used by all library staff involved in formal and informal student instruction.

Objective 2: Regularly update library website

Revise Ready Set Research, Faculty Services, and SPS Students Libguides with uploaded toolkit materials for easy access to instruction documents and handouts.

Program Components:

- 1. Formal In-Class Instruction
- 2. Research Guides/ Asynchronous Online Support
- 3. Workshops
- 4. Individual Research Consultations