## EVALUATING INFORMATION

When you search for information, you're going to find lots of it... but is it good information? You will have to determine that for yourself and the **CRAAP Test** can help. Use the following list to help you evaluate sources.

Answer the questions by ranking each of the 5 parts from 1 to 10 (1 = unreliable, 10= excellent). Add up the scores to give you an idea of whether you should use the resource (and whether your professor would want you to!)

#### CURRENCY

When was the information published or posted?
Has the information been revised or updated?
Is the information current or out-of-date for your topic?
Are the links functional?



# RELEVANCE

Does the information relate to your topic or answer your question? Who is the intended audience?



s the information at an appropriate level?

Have you looked at a variety of sources before choosing this one'
Would you be comfortable using this source for a research paper

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#### AUTHORITY

Who is the author/publisher/source/sponsor?

Are the author's credentials or organizational affiliations given?



What are the author's qualifications to write on the topic?

s there contact information, such as a publisher or e-mail address

Doos the LIPL reveal anything about the author or source?

#### ACCURACY

Where does the information come from?

s the information supported by evidence?



ias the information been peer reviewed:

Does the language or tone seem biased or free of emotion?

SCORE

Are there spelling, grammar, or other typographical errors?

### PURPOSE

What is the purpose of the information?

Do the authors make their intentions or purpose clear?

the information fact, opinion, or propaganda?

Does the point of view appear objective and importial

Ara thara political ideological cultural religious, or personal biases

SCORE

45 - 50 Excellent | 40 - 44 Good | 35 - 39 Average

30 - 34 Borderline Acceptable | Below 30 Unacceptable



TOTAL

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#### EVALUATING ITEMS FOR VALUE

Is your book authoritative? Is it appropriate for your assignment? In two easy steps put your source to the test and see how it measures up to the following evaluation criteria.

#### FIRST: REVIEW THE BIBLIOGRAPHIC INFORMATION

Date of Publication: When was the book published? Are

Publisher: Who is the publisher? Do you recognize it? Is it a

#### SECOND: PERFORM A CONTENT ANALYSIS

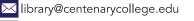
Purpose & Relevance: Why and for who was it written? Is

**Scope & Coverage:** Are there limitations of the information?

Objectivity & Writing Quality: Is there any propaganda or







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