

## **Taylor Memorial Library Instruction Program**

### **Information Literacy Learning Objectives & Outcomes:**

#### **1. Determine the information need**

Outcomes: Upon completion of information literacy instruction, students should be able to:

- a. Identify the services and different types of materials available at the library.
- b. Identify the information need by locating sources for selecting and articulating a topic of appropriate scope.
- c. Define the differences between print and electronic resources.
- d. Identify the types of information needed (example: books, journal articles, websites).

#### **2. Access the information effectively and efficiently**

Outcomes: Upon completion of information literacy instruction, students should be able to:

- a. Search the library catalog, identify a call number, and find a book on the shelf.
- b. Identify library databases and demonstrate effective basic searching techniques (example: discovery tool, proquest, ebscohost)
- c. Request books, access eBooks, download full-text articles, and save searches.
- d. Create an effective search strategy by brainstorming for keywords
- e. Refine and narrow searches by applying Boolean Operators, truncating, and using subject headings or other limiting features appropriate to the database.

#### **3. Evaluate information and its sources critically**

Outcomes: Upon completion of information literacy instruction, students should be able to:

- a. Recognize the different characteristics of popular and scholarly sources, including Internet sources, popular magazines, newspapers, academic journals and trade publications.
- b. Apply criteria to evaluate sources for currency, authority, relevance, accuracy, and purpose.
- c. Identify the best resources for their research.
- d. Broaden or narrow a research topic.

#### **4. Use information effectively to accomplish a specific purpose**

Outcomes: Upon completion of information literacy instruction, students should be able to:

- a. Determine if original information need has been satisfied or if additional information is needed.
- b. Investigate differing viewpoints encountered in the literature.
- c. Determine whether to incorporate or reject viewpoints encountered.
- d. Integrate new and prior information, including quotations and paraphrasing, in a manner that supports the research question or thesis.
- e. Use a range of information technology applications in creating the product or performance.

#### **5. Understand the economic, legal, and social issues surrounding the use of information. Access and use information ethically and legally**

Outcomes: Upon completion of information literacy instruction, students should be able to:

- a. Define plagiarism.
- b. Recognize the parts of a citation.
- c. Cite a variety of sources correctly in an approved documentation style.
- d. Demonstrate the correct usage of copyright and fair use of copyrighted material.