

Taylor Memorial Library
Information Literacy & Instruction Program
Needs Assessment, April 2018
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Where did we start?

- A formal Instruction Program did not exist prior to Spring Semester 2016.
- Two librarians were offering instruction at faculty request only; teaching was librarians' secondary job responsibility.
- No statistical data was being collected and there was no assessment taking place.

Define actual status:

- Instruction Librarian was hired Spring Semester 2016.
- Currently teaching 40-50 (16%-20%) classes during Fall Semesters, 25-30 (10%-12%) classes during Spring Semesters, and 5-15 (2%-6%) classes during the summer.
- Currently reaching 550-600 (46%-50%) students each Fall Semester, 350-400 (29%-33%) students each Spring Semester, and about 80-100 (8%-24%) students each summer.
- Offering evening, faculty, and SPS workshops and orientation presentations; attendance is low.
- Offering chat reference and one-on-one student research appointments; there is a growing use of the online scheduling platform.
- Offering librarian-faculty collaboration opportunities including assignment-based individual student research consultations.
- Instruction data is being collected, compared across semesters, and assessed.

Define desired status

With the current number of librarians (3-4) providing instruction (in addition to other responsibilities)...

- Teach 40-50 (16%-20%) classes during both Fall and Spring Semesters and 20 (32%) classes during the summer.
- Reach 550-600 (46%-50%) students each Semester and 130-150 (29%-33%) each summer.
- Boost attendance of library-run workshops and presentations to at least 5-10 each.
- Have a formal Embedded Librarian/Liaison Program implemented across campus departments that includes instruction, librarian research consultations and assignment co-creation.

What is standing in our way?

- Lack of man-power (so to speak), technology & time
- Communication issues across campus departments
- Unmotivated and unimpassioned students
- Our own advertising and marketing capabilities
- Lack of concrete program goals and regularly updated instruction materials

What can we do to improve?

Write an action plan and Program Level Goals & Objectives

- Expand opportunities for students to develop Information Literacy Skills
- Communicate Library value using assessment data
- Provide ongoing support to the Library Instruction Team in the form of regularly created and updated classroom instruction materials, exercises, handouts, presentations, class scripts, etc.