




LIBRARY INSTRUCTION MENU

Appetizers

Only have a few minutes? Consider a quick class visit!

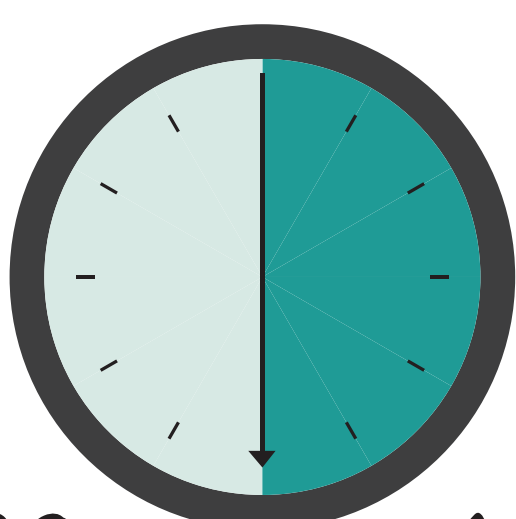
 **DROP IN**
A librarian will drop into the classroom for a brief introduction and description of library resources and services.

 **LIBRARY TOUR**
A librarian will introduce the class to the library's staff, spaces, and item locations.

 **RESOURCE OVERVIEW**
A librarian will come to the classroom to give students an overview of the "must-know" library resources for a particular course including subject guides and subject specific databases.

Main Courses

Looking for a detailed instruction session?

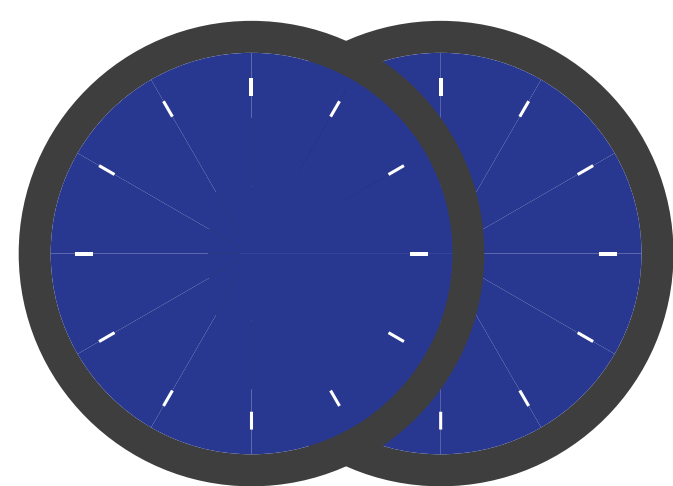


30 min or less

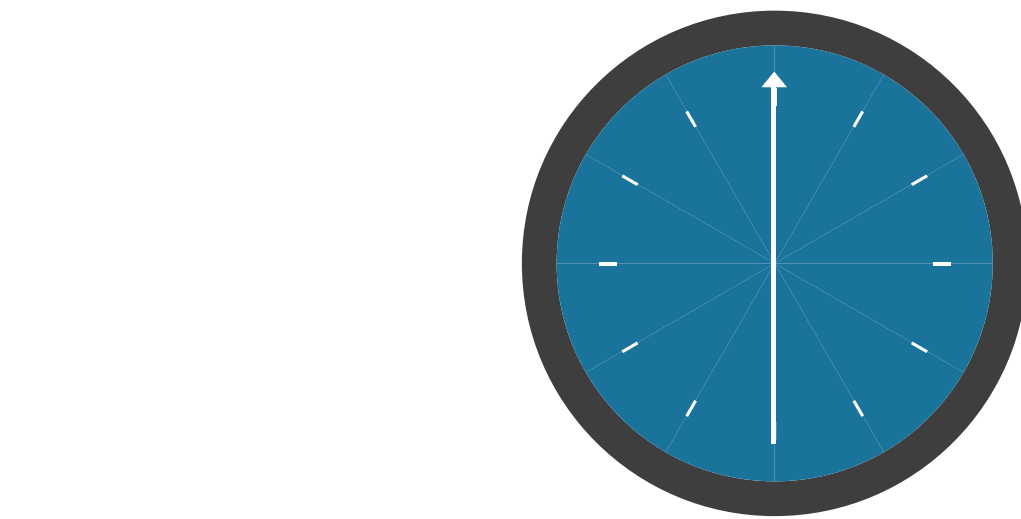
Database Searching
(15-20 minutes per database)
Covers combining search terms, revising search phrases, locating, accessing, and reading journal articles in general databases such as Summon, Proquest, or EbscoHOST, and saving, printing or emailing sources. Professors can suggest a database to cover.

Searching the Online Catalog and ebrary
(30 minutes)
Covers the difference between the Dewey Decimal and Library of Congress Classification systems, call numbers (how books are arranged on the shelf), Library of Congress subject headings, accessing and reading electronic vs print books.

Internet Resources and Evaluation
(30 minutes)
Covers Taylor Memorial Library's website, selected search engines (Google Scholar), Wikipedia, and evaluation of information on the Internet (CRAAP test).



60+ min



30 to 60 min

Intro to Library & Research Skills
(50 minutes)
Covers a little bit of everything. Students will be introduced to Taylor Memorial Library's resources including the website, research guides, Catalog, Everything, and ebrary searching, accessing print and electronic books and periodicals, plagiarism, citations, etc. Designed primarily for freshmen and sophomores. Session is by no means exhaustive but great for new researchers.

Researching for the Literature Review
(60 minutes)
Covers developing a research strategy, brainstorming search terms, building search strings, database searching techniques, and synthesizing material. Professors are encouraged to schedule this session after students have chosen topics. Librarian must be provided with course syllabus and assignment description.


Researching for the Annotated Bibliography
(60 minutes)
Covers developing a research strategy, brainstorming search terms, building search strings, database searching technique, and creating citations. Professors are encouraged to schedule this session after students have chosen topics. Librarian must be provided with course syllabus and assignment description.

Other Assignment-Specific Instruction
(60 minutes)
Incorporates instruction tailored to a specific assignment or subject. It is recommended that notification of subject areas be given one week in advance to allow for adequate preparation. Librarian must be provided with course syllabus and assignment description.

Library Clue
(60-80 minutes)
Students will be introduced to Taylor Memorial Library's setting and services through the library's interactive scavenger hunt game, Library Clue. By following a digital map of the main floor and clues accessed via a QR code, students discover the answers to library related questions. Designed primarily for freshman and transfer students. Session must take place in the library.


à la Carte

Want to refresh your students' minds on these basic research skills?

 **Popular vs. Scholarly Periodicals**
Covers what "peer-review" means and the differences between academic and popular periodicals.

Requesting Items from Other Libraries
Covers how to search for resources in our library and in other academic libraries and how to request these resources be sent to Centenary.

 **How to Read Citations**
Covers the components of book and journal citations.

 **Plagiarism: Keeping it Honest**
Covers Centenary's Plagiarism Policy, paraphrasing, when citations are required vs. not required, and tips on how to avoid plagiarism.

 **Developing a Research Strategy**
Covers selecting a topic, writing a research question, and brainstorming search terms.

Cite Right
Covers citation creation (in-text and worked cited list) in APA or MLA style for books, journal articles, and websites.

INSTRUCTION MUST BE SCHEDULED AT LEAST ONE WEEK IN ADVANCE

To schedule an instruction session, please contact

Sara Purifoy, Instruction Librarian

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